





Do cows dream about robots?

National Competition for Food, Farming and Environment with exclusive prize.

Win an activity filled weekend away for your students and a programme of CPD for teachers in beautiful North Wales in the Vale of Clwyd - an Area of Outstanding Natural Beauty - and be crowned Innovation School of the Year 2018 in Food, Farming and Environment.

The prize of the weekend experience will take place on Friday 29th June until Sunday 1st July 2018.

You will live, work and enjoy life on a real working commercial farm at Llysfasi college Ruthin, North Wales. The land based college has departments in Agriculture, Agricultural Engineering, Animal Care, Countryside Management and Forestry. The college has a 1000 acre working farm with dairy cows, sheep, beef cattle, crops, forestry and an animal management centre.

The weekend prize will be for the schools that best answer the questions overleaf and the winning teams will be from 5 schools - each with 1 teacher and 3 students (age 14-16).

The weekend will be made up of engaging activities based around the college farm. You will milk cows, see sheep shearing, investigate our animal centre, interact with calves, have a go at driving a tractor and quadbikes and much more, and enjoy living on a farm. The weekend will have a range of educational topics, and your school team will compete during the weekend on a challenge - the winning school team will be crowned the 'Innovation school of the year 2018 in food, farming and environment.'

The questions overleaf are to be answered by the teacher who has the passion for food, farming and environment and should be completed and returned to enquiries@face-online.org.uk by Friday 20th April 2018.

The winning schools will have their profiles promoted across the media, including on Countryside Classroom - reaching over 65,000 teachers per year.



INSPIRE INNOVAT

Decisions will be made and the winning schools notified by Monday 7th May 2018













Name of school Address Postcode Telephone Email address Teacher (name) OUESTIONS Please limit your answers to 1500 words approx overall 1. What subject do you teach? 2. How will your school benefit from taking part in this weekend? 3. How will you select your students to attend this fantastic opportunity? 4. What might the long-term impact of this weekend be for your school – in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)? 7. Are you aware of the resources available from FACE/LEAF/Countryside Classroom? Yes No	GENERAL INFORMATION
1. What subject do you teach? 2. How will your school benefit from taking part in this weekend? 3. How will you select your students to attend this fantastic opportunity? 4. What might the long-term impact of this weekend be for your school - in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	Address Postcode
2. How will your school benefit from taking part in this weekend? 3. How will you select your students to attend this fantastic opportunity? 4. What might the long-term impact of this weekend be for your school – in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	Teacher (name)
2. How will your school benefit from taking part in this weekend? 3. How will you select your students to attend this fantastic opportunity? 4. What might the long-term impact of this weekend be for your school - in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	QUESTIONS Please limit your answers to 1500 words approx overall
3. How will you select your students to attend this fantastic opportunity? 4. What might the long-term impact of this weekend be for your school - in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	1. What subject do you teach?
3. How will you select your students to attend this fantastic opportunity? 4. What might the long-term impact of this weekend be for your school - in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	2. How will your school benefit from taking part in this weekend?
 4. What might the long-term impact of this weekend be for your school – in terms of students and teachers? 5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)? 	
5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	3. How will you select your students to attend this fantastic opportunity?
5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	
5. What (if any) links do you have with food, farming and the countryside in your school? 6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	1. What might the long-term impact of this weekend he for your school - in terms of students and teachers?
6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	4. What might the long term impact of this weekend be for your school. In terms of students and teachers.
6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?	5. What (if any) links do you have with food, farming and the countryside in your school?
	6. Would you consider using more food, farming and countryside in your own teaching, and why (not)?
7. Are you aware of the resources available from FACE/LEAF/Countryside Classroom? Yes No	6. Would you consider using more rood, farming and countryside in your own teaching, and why (not):
	7. Are you aware of the resources available from FACE/LEAF/Countryside Classroom? Yes No